

EVALUATION FORM FOR COURSE ACTIVITY

TEACHING TECHNIQUES

On a scale from 1 to 4 (where 1-very little, 2-somewhat, 3-mostly, 4-a lot), please rate the extent to which the professor:

01. Structured logically and coherently the course?
02. Explained the course difficult aspects (repeated or reformulated explanations, used concrete examples)?
03. Encouraged the active participation of students during teaching (by questions or queries checking)?

ORGANISATION AND COURSE CONTENT

On a scale from 1 to 4 (where 1-very little, 2-somewhat, 3-mostly, 4-a lot), please rate the extent to which:

04. The objectives of the subject and the skills to be developed were explained to you?
05. The subject taught during the courses was efficiently structured (adequate volume, sufficient time)?
06. The course support and the recommended references were useful to you?
07. The teaching materials were useful for the learning process?

PROFESSOR – STUDENT RELATIONSHIP

On a scale from 1 to 4 (where 1-very low, 2-low, 3-high, 4-very high), please rate the extent to which the professor showed:

08. Openness to students by asking for their opinion on the course?
09. Availability to offer additional help when requested?
10. Respect for students (attitude, approach)?

GENERAL ASSESSMENT OF THE COURSE AND DISCIPLINE

On a scale from 1 to 10 (where 1-very poor and 10-excellent), please rate:

11. The quality of teaching activity at this course.
12. The structure and organization of the discipline activity.

OBSERVATIONS AND SUGGESTIONS

13. Below please write the comments (suggestions, positive and negative aspects) you have for the teaching activity at this course:

EVALUATION FORM FOR PRACTICAL ACTIVITY / CLERKSHIPS

TEACHING TECHNIQUES

On a scale from 1 to 4 (where 1-very little, 2-somewhat, 3-mostly, 4-a lot), please rate the extent to which the professor:

01. Gave clear explanations of the practical applications, thus facilitating the understanding of the course subject?
02. Encouraged student participation in practical activities?

ORGANISATION OF PRACTICAL ACTIVITY

On a scale from 1 to 4 (where 1-very little, 2-somewhat, 3-mostly, 4-a lot), please rate the extent to which:

03. The objectives of the practical activity were explained to you at the beginning of the semester/module?
04. The time allocated to practical work/clinical stage was efficiently used?
05. During the practical activities, the available appliances, materials and tools were effectively used?

PROFESSOR – STUDENT RELATIONSHIP

On a scale from 1 to 4 (where 1-very low, 2-low, 3-high, 4-very high), please rate the extent to which the professor showed:

06. Openness to students by asking for their opinion on the practical work/clinical stage?
07. Availability to offer additional help when requested?
08. Respect for students (attitude, approach)?

GENERAL ASSESSMENT OF THE PRACTICALWORK/CLINICAL STAGE

On a scale from 1 to 10 (where 1-very poor and 10-excellent), please rate:

09. The quality of teaching activity at this practical work/clinical stage.

OBSERVATIONS AND SUGGESTIONS

10. Below please write the comments (suggestions, positive and negative aspects) you have for the teaching activity at this practical work/clinical stage:

EVALUATION FORM FOR EXAMINATION

TRANSPARENCY OF THE EXAMINATION PROCESS

Please rate on a scale from 1 to 4 (where 1-very little, 2-somewhat, 3-mostly, 4-a lot) the extent to which:

01. The criteria and the methods of student evaluation were stated at the beginning of the course?
02. The criteria and the methods of student evaluation were stated at the beginning of the practical work/clinical stage?
03. The student evaluation and grading (for course and practical activity) were done in accordance with the stated criteria and methods?
04. The student evaluation and grading were objective, based on performance (equal treatment of students)?
05. The students had the opportunity to discuss the results of the examination (from course and practical work) with the teachers?

THE EXAMINATION PROCESS

Please rate on a scale from 1 to 4 (where 1-very little, 2-somewhat, 3-mostly, 4-a lot) the extent to which:

06. The exam questions were clearly stated?
07. The examination questions required students to make the connection between theory and practice?

OBSERVATIONS AND SUGGESTIONS

08. Below please write the comments (suggestions, positive and negative aspects) you have for the examination process at this subject: