

## Student Survey - Graduates in the Class of #...

The Quality Assurance Department of the "Iuliu Hațieganu" University of Medicine and Pharmacy invites all graduates of the ... class to express their honest opinion about the quality of the programme they are completing.

Through this survey, we aim to identify students' satisfaction with the teaching activity during their studies, students' perspectives on personal and professional development, their satisfaction with student facilities and opinions on student participation within the University, as well as their opinions on the study programme. The evaluation of study programmes by graduates is an important phase for the improvement of the University's educational offer and student facilities, with the scope of providing students with a valuable experience and a solid training in the health professions.

Completing the questionnaire takes approximately 12-15 minutes.

This questionnaire is anonymous and your answers are used solely for statistical analysis, without being mined, presented or linked to any identifying data of the respondents.

If you have any questions about this survey and subsequent results, please do not hesitate to send them to the Quality Assurance Department at [dep.calitate@umfcluj.ro](mailto:dep.calitate@umfcluj.ro).

### I. QUALITY OF TEACHING – 1. TEACHING

I.1. On a 5-point scale (on which 1-to a very small extent, and 5-to a very large extent), please assess the extent to which:

	1 – TO A VERY SMALL EXTENT	2	3	4	5 – TO A VERY LARGE EXTENT
I.1.1. Teachers explained course content and concepts in students' language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I.1.2. Teachers made the course content interesting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I.1.3. Teachers stimulated the active participation of students in teaching activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I.1.4. You were satisfied with the quality of information delivered during (theoretical) courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I.1.5. You were satisfied with the quality of information delivered during practical activities/ clinical stages.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I.1.6. You were satisfied with the quality of online teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2. ASSESSMENT AND FEEDBACK**

**1.2. Thinking of all the years of study, please assess on a 5-point scale (on which 1-to a very small extent, and 5-to a very large extent) the extent to which:**

	<b>1 – TO A VERY SMALL EXTENT</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 – TO A VERY LARGE EXTENT</b>
I.2.1. You were informed about grading criteria used in assessments, before the examination took place.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I.2.2. The grades obtained during the program reflect your level of achieved competence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I.2.3. The exams required students to make connections between theory and practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I.2.4. The assessment and grading of students' work were objective, based on performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I.2.5. You received feedback on your progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I.2.6. You were satisfied with the assessment system used in the University, overall.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**3. THE STUDENT-TEACHER RELATIONSHIP**

**1.3. On a 5-point scale (on which 1-to a very small extent, and 5-to a very large extent), please assess the extent to which teachers:**

	<b>1 – TO A VERY SMALL EXTENT</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 – TO A VERY LARGE EXTENT</b>
1. Were willing to provide additional support when you requested it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Were supportive in the process of writing your graduation thesis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Proved to be fair (they treated students right, based on merit).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Involved students in activities such as research projects, scientific circles, conferences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Encouraged and supported students to attain best results in their work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Created cooperative learning contexts as part of their lectures.

7. Created cooperative learning contexts as part of their practical work/ clinical stages.

**4. LEARNING RESOURCES**

**I.4. On a 5-point scale (on which 1-to a very small extent, and 5-to a very large extent), please assess the extent to which you were satisfied with:**

	<b>1 – TO A VERY SMALL EXTENT</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 – TO A VERY LARGE EXTENT</b>
I.4.1. Learning materials used for courses, practical work, clinical stages (syllabus, PowerPoint presentations, videos, others).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I.4.2. Laboratory equipment for practicals/ clinical stages.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I.4.3. Bibliographies recommended during the years of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**II. PERSONAL AND PROFESSIONAL DEVELOPMENT**

**II.1. On a 5-point scale (on which 1-to a very small extent, and 5-to a very large extent), please assess the extent to which you think the program of study contributed to the formation/ development of the following abilities and competences:**

	<b>1 – TO A VERY SMALL EXTENT</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 – TO A VERY LARGE EXTENT</b>
II.1.1. 1. Good knowledge and command of the field (Health).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
II.1.2. Persuasive argumentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
II.1.3. Analytical thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
II.1.4. Teamwork and collaboration skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
II.1.5. Application of knowledge in practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
II.1.6. Interaction and communication with patients.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

II.2. On a 5-point scale (on which 1-to a very small extent, and 5-to a very large extent), please assess the extent to which you think:

The course / degree provided the knowledge needed to become a good specialist in the field.

1 – TO A VERY  
SMALL EXTENT

5 – TO A VERY LARGE  
EXTENT






### III. STUDENT FACILITIES

III.1. On a 5-point scale (on which 1-to a very small extent, and 5-to a very large extent), please assess the extent to which you were satisfied with:

*(Please choose 99 - Not the case if you have not used the particular service/ facility AT ALL during the entire programme)*

	1 – TO A VERY SMALL EXTENT	2	3	4	5 – TO A VERY LARGE EXTENT	99 – Not the case
III.1.1. Library services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
III.1.2. Data bases which the library is subscribed to and to which you had access during your studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
III.1.3. University canteen services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
III.1.4. Allocation of places at residence halls.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
III.1.5. Housing conditions and facilities on campus? <i>(answer the question ONLY if you were accommodated in UMF dorms)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
III.1.6. Number of scholarships/ grants offered by the University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
III.1.7. Student internal competition for research grants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
III.1.8. Counseling and career orientation services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- III.1.9. Number of mobility programs offered to students by the University.
- III.1.10. Selection criteria within the student mobility programs.
- III.1.11. Secretarial services of Faculty/ the University.

#### IV. STUDENT VOICE AND PARTICIPATION

**IV.1. On a 5-point scale (on which 1-Totally disagree, and 5-Totally agree), please express your agreement with the following statements:**

- |   | 1- TOTALLY<br>DISAGREE | 2                     | 3                     | 4                     | 5-TOTALLY<br>AGREE    |
|---|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| IV.1.1. I had the right occasions to offer feedback and to assess teaching during the program of study.                 | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| IV.1.2. Students' opinions about courses, practical work, and clinical stages are taken into consideration by teachers. | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| IV.1.3. Students are aware of the measures taken based on their feedback.   | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| IV.1.4. Students' organizations within the University effectively represent the interests of students.                  | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

#### V. THE PROGRAM OF STUDY

**V.1. The program of study you are graduating is:**

1. Faculty of Medicine - Medicine (in English)
2. Faculty of Dentistry - Medical Dentistry (in English)

**V.2. On a 5-point scale (on which 1-Totally disagree, whilst 5-Totally agree) please express your agreement with the following statements regarding the program of study you are graduating.**

- | 1- TOTALLY<br>DISAGREE | 2 | 3 | 4 | 5-TOTALLY<br>AGREE |
|------------------------|---|---|---|--------------------|
|------------------------|---|---|---|--------------------|

- V.1.1. It is an academically prestigious program.
- V.1.2. It is a demanding program.
- V.1.3. It is a program focused on the acquisition of skills needed in your professional training.
- V.1.4. It is a quality course overall.

**V.3. Please provide your suggestions on how the program/ course you are graduating can be improved.**

*(răspuns liber, respondentul completează text)*

**V.4. After graduation, you intend to:** *[Răspuns multiplu]*

- 1. Continue studying for a master's/ PhD degree at the University of Medicine and Pharmacy Cluj
- 2. Continue studying for a master's/ PhD degree at a different university in Romania
- 3. Sit the admissions exams for the Residency Program
- 4. Continue studying and specialized training at a different university abroad (outside Romania)
- 5. Seek a job in the field (health) - a position in the public system
- 6. Seek a job the field (health) - a position in the private system
- 7. Work outside the field (health)
- 8. Start a private enterprise (medical/ dental practice, pharmacy)
- 9. Not decided yet
- 10. Other. What exactly? *[Spațiu pentru a completa răspuns]*

**V.5. On a 5-point scale (1 – Very little; 5 – Very much), please assess the extent to which the UMFIIH diploma will help you get the job you want.**

1 – VERY LITTLE

5 – VERY MUCH



----- (secțiune doar în chestionarele ENG și FR)

**VI. OVERALL EXPERIENCE AT IULIU HAȚIEGANU UNIVERSITY OF MEDICINE AND PHARMACY**

VI.1. On a 5-point scale (where 1 – very unsatisfied, and 5 – very satisfied), please assess your overall experience as an international student at Iuliu Hațieganu University of Medicine and Pharmacy.

1 – VERY  
UNSATISFIED

5 – VERY  
SATISFIED



VI.2. Below please mention a few things/ aspects you particularly enjoyed, as positive experiences, while studying here (from lectures and life on campus to living in Cluj).

*(răspuns liber, respondentul completează text)*

VI.3. Below please mention some things you particularly disliked, as negative experiences, while studying here (from lectures and life on campus to life in Cluj).

*(răspuns liber, respondentul completează text)*

VI.4. Below please mention the aspects that, in your opinion, need to be changed in order to improve the overall experience of international students at UMFH.

*(răspuns liber, respondentul completează text)*

VI.5. On a 10-point scale (1- Very unlikely; 10 – Very likely), please rate the likelihood of recommending UMF Cluj to a prospective student looking for a Medical school (in Europe).

1 – VERY  
UNLIKELY

2

3

4

5

6

7

8

9

10 – VERY  
LIKELY



**VI.6. Below, please mention the aspects you will indicate to support your recommendation (to either consider, or not, applying for UMF Cluj).**

*(răspuns liber, respondentul completează text)*

## **VII. SOCIO-DEMOGRAPHICS**

**VII.1. Age.** [condiționare câmp, doar 2 cifre]

**VIII.2. Gender**

- 1. Female
- 2. Male
- 3. Non-binary
- 4. Prefer not to answer

**VII.3. Country of origin** [completează cu text într-un câmp]

*(răspuns liber, respondentul completează text)*

**VII.5. I am graduating:**

- 1. On a full scholarship
- 2. On a partial scholarship
- 3. Personally covering all the fees

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*Thank you for taking the time to fill in this questionnaire!*